



## Family School Compact School Year 20-21

**Paul Dunbar**, scholars participating in the Title I, Part A program, and their families, agree that this compact outlines how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

At Paul Dunbar, we provide high quality instruction through utilization of Schoology, Seesaw, K-3 EL Online Curriculum, 4-8 Wit and Wisdom InSync Curriculum, Eureka InSync Curriculum, Leveled Literacy Intervention, Edmentum, Exact Path, Prodigy K-3, Xtra Math, Khan Academy, and other technology resources that can also be utilized at home.

Our learning environment is supportive and effective by adding community partners including the Horizon Education Center, student at adult volunteers, and the Building Leadership Team that analyzes data to support student growth.

Parent Teacher Conferences will be held quarterly, according to the CMSD academic calendar. There is an open door policy for parents to schedule meeting with teachers and staff as requested. The Parent Advisory Committee meets monthly allowing parents concerns to be heard and receive academic achievement updates and support to specific state and district testing.

### Teachers, Families, Scholars – Together for Success

#### The Classroom

- Parents and teachers will use Schoology and Seesaw as a tool to communicate progress on academics.
- Teachers and Parents have access to each other's phone numbers, emails, Schoology, Seesaw for communication.

#### At Home

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences
- mail and responding, as appropriate.]

#### Students

- Do asynchronous assignments and homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Attend and participate in virtual and in person instruction.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Give parents or the adults responsible for scholar welfare all notices and information received from school every day.